



Thornlea SS

Principal: Joe Foti

Vice-Principal: Kim Tavares

Vice-Principal: Barb Caravella

November 11, 2016

Poppy Ceremony



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MESSAGE FROM THE PRINCIPAL

Dear Families and Community Members,

There have been a number of big events at Thornlea in the past couple of weeks. If you were wondering why there were so many police at our school, it was part of the board wide kick off for Empowered Student Partnerships (ESP) which is a program between the school and York Region Police to help students keep their school safe. There were over thirty high schools represented from both the public and catholic boards on the day. Last week the school also hosted our grade eight day on the same day when our grade nine's went with their parents to work for the day. A big thank you for Ms. Salsberg for hosting the event. We would also like to thank our parents for the large turnout for our academic awards which honored student achievement from semester two of last year.

We would like to congratulate our girls' basketball team for a great season. They finished 7-2 and made the playoffs for the first time in years. With the change in the seasons, there has also been a change in sports with our swim team starting, our ski and snow board teams have started dry land training and are just waiting for the snow to fall. Girls' Volleyball and Boys' Basketball are also both underway. Good luck to all our teams. There is also a full intermural program for all our students at lunch in the gym all students are welcome. Our student council has run a very successful spirit assembly and are putting together our annual semi-formal dance and homecoming Basketball game. The event is scheduled for November 24th and the students have already sold over 300 tickets. Mr. Stone our awesome drama teacher and our students are putting together their annual play which will run December 13-16 in theatre 219. Our Mid-term report cards will be handed out on November 15th. If you have any questions about your child's progress, please feel free to contact us. On Monday November 21st our school council will meet in the library starting at 7:15. On that day a representative of George Brown College will present on the topic of how to apply for University and College Scholarships. All parents are welcome we hope to see you there.

Finally, we would like to congratulate three of our finest grade eleven students. They competed in a board wide modern learning competition. They pitched an idea on how to reduce our carbon foot print to a panel that included professors from Ryerson and York University. Our team was made up of Vanessa Seto, Bronx Siu and Ezra Amon. Our students have moved forward to the finals and will be presenting during the annual Quest Conference. Good luck in the finals!

Warmest regards,

Joe Foti

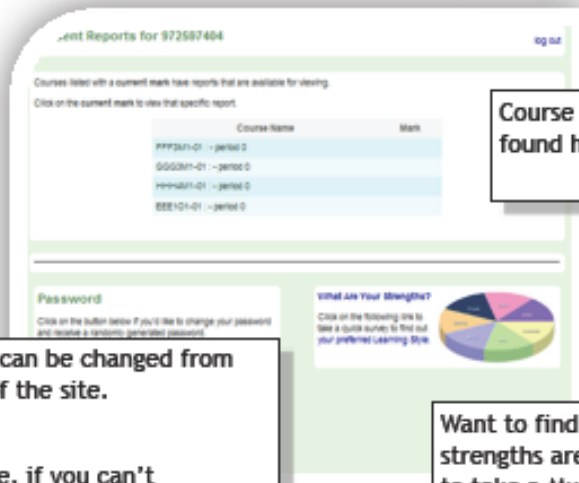


teachassist Access for Students and Parents

Students and parents can access marks and progress for those courses that use teachassist online through the link on your school's website or at: <https://ta.yrdsb.ca>

The user ID is the student number, and the password is the board provide password for network access. An alternate teachassist specific password is available from a teacher.

Once logged in, the following screen will be displayed.



Course details and progress can be found here

Passwords can be changed from this area of the site.

Please note, if you can't remember your password, you can obtain this from your current teachers.

Want to find out what your learning strengths are? Click on the pie chart to take a Multiple Intelligences test.



To commemorate the One Hundred third anniversary of the Thornhill Horticultural society, students in our tech and art classes designed, fabricated and painted one hundred three poppies for the garden on the corner of Bayview and John Street. A special thank you to grade eleven student Aidan McDermott for designing and fabricating the poppies. He was ably assisted by his teacher Mr. Braband. The students in the art council assisted by Ms. Lerman painted the poppies. Thank you to everyone involved in our Remembrance Day project.



Co-op News **Co-op Students Discovering Employability Skills and Career Directions**

This semester’s co-op students have been at their placements for five weeks and already the excitement and benefits of experiential learning have been realized. Their placements cover every sector of the working world ranging from **Medical, Media / Broadcasting, Graphics, Marketing, Computer Programming, Accounting, Financing, Politicians Office, Teaching, Senior Homes, and the Trades.**

The following journals are taken from the current Co-op students:

Adapting: New Experience

“Life Begins at the End of our Comfort Zone.” This is the best way to describe the first weeks working at my new co-op placement. When entering a new environment, it is very exciting, but truth be told it is stressful. During the first few weeks, there were times where I felt awkward and out of place, because it was new to me and I was unfamiliar with my surroundings. But as the weeks progressed I have noticed myself advancing into a more open and outgoing person. This progression brings me back to the quote, which reflects how I had to leave my comfort zone to discover what I am capable of, inside and outside of the workplace. What I mean by this is that, to find your full potential, you must try new things and leave behind your ‘safe zone’. Therefore, this is what I did.

Throughout the last three weeks, I’ve seen myself take more opportunities, by observing and helping out in examinations and surgeries, by asking questions and by completing tasks around the clinic. I’ve noticed that I have become more open, and feel comfortable talking to other staff members, and working alongside the animals. I’ve developed strategies to help me break out of my shell, to help me succeed in being a more efficient worker. The first step I took was to take more initiative by helping out where I could, and by completing tasks before I was told to. In effect, I developed a routine to follow each day which includes the daily tasks, which really helped me find my place in the work place. In addition, I’m adapting to the norms of the clinic and I’m learning more and more about how a vet clinic functions, and how it may be suited for me in my near future. As a whole, my co-op at the animal hospital has pushed me to adapt into a new working experience, and also into a new person who is keen and takes more chances. But my experience isn't over yet, because I still have much more to learn and discover about myself and my workplace.



Erica Padvaiskas – Vet Office

Personal Thoughts

They say that ***“the most valuable lessons in life cannot be taught, they must be experienced.”*** and I couldn’t agree more. Co-op overall teaches you valuable lessons that cannot be taught by anyone unless you take the initiative and with a positive approach to know more, go on an adventure, and experience what's it's like to work at various types of businesses, which could be retail, design, manufacturing, teaching, or engineering.

It can give you a greater insight into what the actual job market is like along with skills needed to be hired. My first week at my co-op placement was very hands-on oriented and was very interesting. I watched how my co-workers worked with machines, tools, computers, and on vehicles ready for graphics to be planted on. Overall, I would say my first week at my co-op placement at Signarama Richmond Hill, was astonishing and exciting and I'm looking forward to my second week at the workplace.

Sindid Alam – Graphic Design

Personal Thoughts

I first heard the quote: **“A journey of a thousand miles begins with a single step”** through one of my friends when I was in elementary school. Ever since I heard it, I knew it was important. I have always viewed this quote as an invitation to succeed, make progress, and evolve as a person. When I read this quote in the Co-op workbook, I realized how much it relates to everything we do.

In my first week at Glynnwood, I felt a bit like I had been thrown into a place where I didn't belong. Everything was new, including the people, the place, and the tasks I had to accomplish. The tasks themselves weren't very hard, but adjusting to a new atmosphere was the challenge. It was difficult for me to remember names, and all the rules that had to be followed. In the next few days however, I started to feel more and more at ease. Even though I still don't remember all the names and the places, I feel like I am where I should be. I believe that just like in the quote, in order to succeed in Co-op, you must first have enough trust and courage to commit to your placement and to take your first step into what will become a long journey. I hope that throughout my experience, I will grow as a person, and that I will come out of Co-op knowing more about myself and who I really am.



Mara Pakalns – Dietician

Personal Changes

With my second week of co-op completed, I have noticed how fast the time went by. Two weeks of co-op only felt like a week. Already I've experienced many places and events through my placement at Rogers TV, such as hockey games, rugby games and table tennis. I have also done a show that took place in the Rogers TV studio which was very interesting and fun. The whole week felt like a dream come true.

Something I did not realize at first was how much this Co-op experience has changed me. While driving back from my placement, my parents mentioned to me how much of an adult I have become after joining co-op. They said that I seem more mature and responsible with my school and co-op work, and they also noticed an improvement in my time management skills. That's when I started reflecting on my daily life style before and after I joined co-op. Before, I was still a good student but also very lazy. Responsibility and time management was good but not good enough, and sometimes I wouldn't take my responsibilities very seriously. But now, I realized that I have become more efficient when given a task. My time management and organization skills have greatly improved. Rather than putting my jobs and assignments at the bottom, I now put them as my first priority. While realizing that I have matured and become more of an adult, and hearing this from my parents; a wonderful feeling started to grow in my heart. I smiled even without noticing it myself, and I'm really proud of changing and evolving into an adult.



Chris Ahn – Rogers TV

Personal Thoughts

This week at my co-op placement was the most exciting for me so far. I was able to see the clinic and shadow a nurse; I was also able to observe procedures done at the clinic. At first, I was very nervous, because I've never been in such an environment. As I was shadowing the nurse, she would teach and give me advice. I am so appreciative of what she told me, and I gained knowledge of what it is like to work in the medical field. I had many questions that the nurse was eager to answer. It made me feel welcomed, and encouraged.



I also watched medical procedures and I found this to be very exciting. While the procedure was going on, I did not feel ill, or scared, or even nervous. Rather, my mind was open with curiosity, as my supervisor filled it with answers to all my questions, even those unasked. I feel very fortunate that I was able to experience a small bit of

what it is like to work in a medical facility. I feel as though I am reassured that I truly would like to pursue a career in the medical field. Overall, I had a very exciting and fulfilling week at my placement, and I'm very excited to continue.

Sole McLean - Medical Clinic

Personal Change

This co-op experience is already starting to change me in just two weeks of work. It has made me much more confident at completing tasks. Now I feel like I can just jump into a task without over thinking about problems that may happen. My experiences at my Co-op placement at Willowbrook P.S. have also helped me with my Saturday morning part time job. I am more confident to in doing my assigned tasks with the horses and not worrying about doing it wrong.

The co-op experience has also improved my communication skills with others outside of my co-op placement. I am now comfortable talking to others, both adults and peers. This has helped me with speaking in front of the class when I have a presentation at school, or when I'm asking questions during classes.

I am continuously learning about the career of teaching too. It has made me realize that there is a lot more than just teaching the students. For each subject there is prepping, planning, preparing, teaching, and then you have to make sure the students actually understand the concepts.

I have learned so much from my Co-op placement at Willowbrook Public School and I cannot wait to learn more from Ms. Halmos and the other teachers.

Melissa Crump – Teacher's Aid

Personal Thoughts

During the second week of my Co-op placement I came to understand something. When you start a job you will dread the first week of working there. Why? Cause they're going to put you on a tricycle and tell you to re-learn the basics.

However, when you're placed on that tricycle there's a reason. Everyone starts from the fundamentals of the job. They give you a week or two so you can adjust to the programs quickly; this helps you complete the tasks faster so you won't be a dead weight for the team.

For the first couple of weeks at my co-op I was taught the basics of photo shop and illustrator, even though I knew how to use photo shop quite efficiently, and they also taught me about different parts in photo shop that I didn't know. Though I was bored the first week, I realized that my mind quickly adjusted to everything and I was efficiently finishing my work. This first week of boredom is TOTALLY worth it, and even has me thinking like a pro. I'll be looking forward to my new projects in the future.

Stephanie Lo - Graphic Design





We would like to congratulate our first of hopefully many, 11 grade nine students that have already completed their Graduation Requirement of 40 Community Service Hours. They have earned VIP status and our now a member of the "40" - Niner Club. They have given back to various community organizations, such as Clubs at Thornlea, Camps, Community Festivals, Community Sports, Religious Centres, and other Not-For-Profit organizations.

Santhosh Bhuvanaratnam

Alex Fazlallahi

Andrei Hirdea

David Kim

Alexander Kung

Rachel Lee

Aniq Premji

Bryson Reid

Daniel Sanginov

Sidhant Sharma

Christopher Yee

Congratulations! Go Thunder!



We would like to congratulate 10 more **former** grade nine students that have already completed their Graduation Requirement of 40 Community Service Hours this past June 2016. They have earned VIP status and are now a member of the "40" - Niner Club.

They have given back to various community organizations, such as Clubs at Thornlea, Camps, Community Festivals, Community Sports, Religious Centres, and other Not-For-Profit organizations.

Zachary Armel
Lucas Chatoor
Nava Esmaeili
Ryan Feldman
Tyler Jung
Emma Kursell
Leo Li
Mark Ma
Martin Ma
Breah Wong

Congratulations! Go Thunder!

Salutations from the Guidance Department!

A reminder that the Guidance Team this year consists of: Mr. Paul Stephenson (Counselor/ Student Success), Ms. Andrea Tse (Counselor & Head of ESL), Ms. Joan Walker (Counselor & SHSM Coordinator), Mr. Nizam Alkins, Head of Guidance (Counselor) and Ms. Gail Burdett (Guidance Secretary).

The Post-Secondary Visits to Thornlea Schedule is posted in our e-bulletin and students can see the schedule on our bulletin board just outside the Guidance Office.

Keep in mind that many Post-Secondary Institutions (Universities and Colleges) will be coming to Thornlea to speak to our senior students in the first semester.

Last week was Brescia@Western University, Nipissing University, OCAD (Ontario College of Art and Design), Ivey Business School@Western University & King's @ Western, University of Toronto (Scarborough Campus)

This week was Lakehead University, Queen's University, Seneca College, University of Guelph, Laurentian University, UofT Science & Engineering, will be visiting us at lunch time in room 220.

Next week will be Concordia University, Ryerson University, Humber College, and Trent University.

For Scholarship information, please make an appointment to see Mr. Stephenson in the Guidance office.

We also have a handout in the Guidance office.

Two great websites to find out more information on scholarships are:

<http://www.studentawards.com/>

www.electronicinfo.ca/scholarships

www.yconic.com

www.scholarshipscanada.com

We also would like to remind students of the process for making guidance appointments. If any student would like to make an appointment with their "Alpha/Sector" identified counselor, they should come to the Guidance Office before school starts (8:25 to 8:50), during their lunch, or after school (3:05 to 3:30).

We would also like to remind our learning community that there is a new process in place for Community Service Hours. All students must complete 40 community hours to obtain their Ontario Secondary School Diploma. **The Guidance department must approve your community service opportunity before you start your hours. Please see your counselor for approval. Your service must be for a Not-For-Profit organization/event.**

We also would like to announce a new initiative to all our grade 9 students. Grade 9 students that complete their 40 community service hours in their grade 9 year will receive a special certificate of completion. Also, as an added incentive, when the school has special events, such as dances, or buy-ins, they will get into one event for free!

For more information on volunteer opportunities, please come down to the Guidance Office and pick up a Community Service Hours form and please take a look at our "**Volunteer Bulletin Board**" for current opportunities to fulfill this Ministry of Education requirement.

Attention to all grade 12 students, who wish to apply for part-time status, may pick up an application form from their Guidance Counselor starting on Monday **November 7th**. Your Counselor will then make a follow-up appointment with an Administrator, after your application has been submitted. The completed form must be submitted by Monday **November 18th** by 3:05 PM. The Full Disclosure date is Tuesday **November 22nd**.

The Ontario University Application Centre (OUAC) will be sending your pin codes in mid- November. We will be providing a University Application seminar in November in our School Cafeteria (date and time to be announced later). Listen to the announcements for a reminder or check your email that is attached to your career cruising account.

Also a clarification to be made on University Applications:

You can only choose a **maximum of 3 programs** per University. For example:

Only 3 choices can be used for all University of Toronto campuses, for example (St. George, Scarborough, Mississauga) can have one program each or all 3 at Scarborough or any combination adding up to 3.

Waterloo University, you could only select a maximum of 3 programs. If you wanted to add a 4th you cannot.

If you need clarification on this process or have questions, please do not hesitate to ask your child's counselor after the University Application Seminar takes place.
Thank you.

Mr. Nizam Alkins, Head of Guidance and Career Education

Coming soon to Theatre Two One Nine:
A Bad Year For Tomatoes by John Patrick
December 13-16, 7:30

Fed up with the pressures and demands of her acting career, the famous Myra Marlowe leases a house in the tiny New England hamlet of Beaver Haven and settles down to write her autobiography. She is successful in turning aside the romantic offers of her long-time agent, but dealing with her nosy, omnipresent neighbors is a different matter. In an attempt to shoo them away, and gain some privacy, Myra invents a mad, homicidal sister (who Myra then has to play)—who is kept locked in an upstairs room, but who occasionally escapes long enough to scare off uninvited visitors. The ruse works well, at first, but you can't keep a secret like that for long before things begin to unravel...

The Cast



News From Thornlea Digital Media Arts Club

Please join our workshops
on Thursdays after school in Rm 223.

Parents and students are learning together and having fun!



A Big Thank You to our amazing leaders:
Jonathan Bonfada,
Charlotte Stone
and Audrey Zheng



*Photoshop
Animation
Website Design*

If you are interested in joining our Club,
please email Ms. Bern at: ilana.bern@yrdsb.ca

Looking forward to seeing you next week!

Thornlea students had their first curling outing at the Bayview Country Club this week. After some basic instruction our curlers hit the ice and enjoyed a fun-filled game in the tradition of this favorite Canadian pastime.

Bring on winter!
David Chan

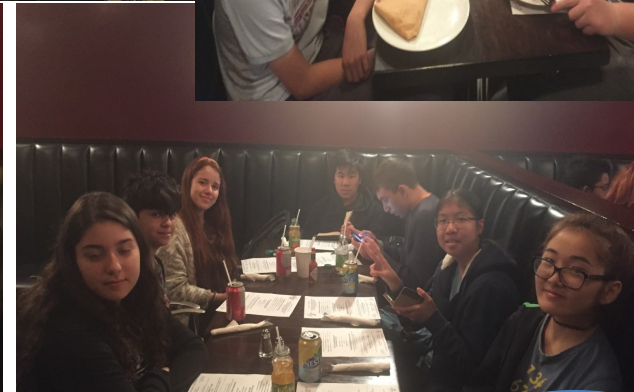
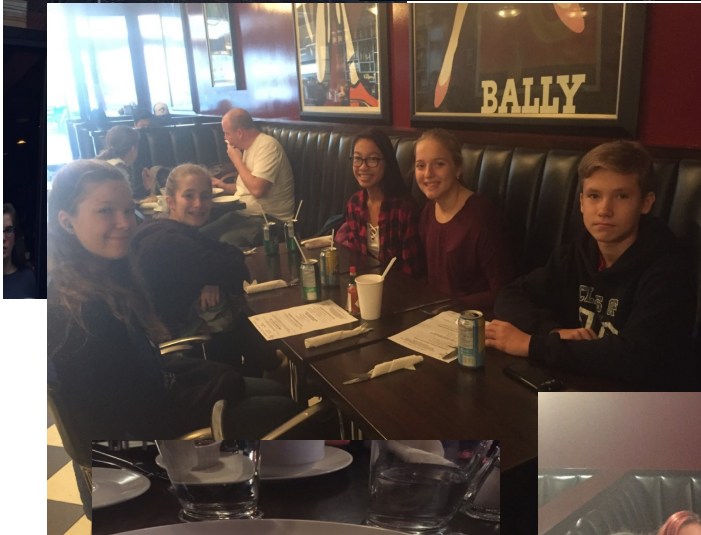




Core French students from Mme De Luca's class and French Immersion students from Mme. Morrow's class enjoying their authentic cultural experience at Café Crêpe. Students not only ordered their meals in French, but also experienced a delightful savory crepe, one of France's most delectable staple dishes.



Mmm, c'est délicieux!



Bon appétit mes amis!



Miam!

Did you know...?

The word *crêpe* is French for pancake and originated in Brittany, in the northwest region of France. *Crêpes* were originally called *galettes*, meaning flat cakes.

On **SATURDAY, December 3rd** students at Thornlea Secondary School are invited to participate in the 5km Santa Shuffle fun run.

The run takes place at Sunnybrook/ Wilket Creek Park, 1132 Leslie St., Toronto, starting at 10am.

We will be leaving the school at 8:30am and returning for noon.

The cost of the trip is \$30 per participant. This includes the registration fees and transportation to and from the event. Payment will be accepted via School Cash Online.

All Health and Physical Education students are highly encouraged to attend, as this will lead towards their culminating physical health mark. We are also encouraging the entire school and school community to attend. You can find registration information on the website at www.santashuffle.ca if you wish to join us for the 5km run or the 1km walk.

Please note the event is aimed to raise money for The Salvation Army Gateway program, which provides hot meals, beds and friendship to those living in poverty in Toronto.

If you have any questions, please contact Ms. Dawe at kathryn.dawe@yrdsb.ca.

Payment, registration and permission forms are due to Ms. Dawe in the phys. ed. Office by Wednesday, November 9th.

Run Rudolf Run!





Congratulations to the boys soccer team on the completion of their soccer season. They completed the season with many ups and downs, while maintaining their ability to stay focused and positive. The team practiced every Monday, Wednesday and Friday at 6:45 am, demonstrating their dedication to the sport. Several students scored goals throughout the season, with honorable mention to Teo Dinca-Panaiteescu, Kesha Boitsov, Jesse Barnes, Amin Hassanpour, and Javier Thai.

Several of the players will be graduating this year and we wish them success. Good luck in the future Jesse Barnes, Kesha Boitsov, Nicholas Chan, Teodor Dinca-Panaiteescu, Amin Hassanpour, Danny Kim, Andy Lee, Aria Teymourian, Javier Thai and Farzad Zaker-Zadeh.

Go Thunder!

Ms. Kathryn Dawe

*Interim Head of Health and Physical Education
Athletic Director at Thornlea Secondary School*



Thornlea's growing rugby program ended their fall 7's season last week. This year's format consisted of 4 YRAA tournaments, into which Thornlea entered 3 teams: junior boys, senior boys, and varsity girls. The girls program was brand new, with only a couple of the girls having ever played rugby before this season. The girls team did so well in the second week of competition that they were moved up a division. The senior boys team won several games over the 4 tournaments and remained in their division. The junior boys also moved up a division during tournament play, and ended their season with 3 wins for 3 games on the final day of play. All three teams played with a tremendous amount of passion and dedication. Congratulations on a fantastic season, and looking forward to seeing more growth in the spring as we move into the 15's rugby season. GO THUNDER!



Food for thought:



What's up with those Tortilla chips?

In Mr. Izumi's Gr. 12, West and the World course, we learn about history in some fun and exciting ways. History and culture are, of course, represented in food we eat. Every Friday we have a pot luck to add some spice and flavor to what we study. I brought in tortilla chips and shared some useful information. Just like tortilla chips you can't just have one nibble, you want to know more and more.

In the early 1500s, the Spanish explored and encountered the people of the Americas, such as the Aztecs. King Montezuma and his people were known for the tortilla; which would later develop into chips. Tortillas are made from the crop of maize that came in 3 colors; white, yellow, and blue. The significance of maize is clearly seen in their faith. Interestingly enough, agriculture was deemed very important. The Aztecs worshiped the maize god, Centeotl, who often sported a maize headdress. When the Spaniards saw their tortillas, it reminded them of tostadas, resulting in its modern name meaning, "flat, round, cakes"

Unfortunately, although the conquistadors were happy to devour tortilla chips, they also had an appetite for destruction. Cortes killed the Aztec king and destroyed their cities. He called the native culture naked and forced the people to convert to a new god. Many native societies were destroyed by selfish men, blinded by what could have been a rich and more multicultural society. Although the lands of the indigenous were exploited, parts of their culture such as food have carried on through generations. This has provided modern indigenous people a sense of comfort and ties to their identity. Today, tortilla chips may be junk food for the body, but they are food for thought in the history of the West and the World. Learning history through pot lucks is something we all enjoy, it's fun and exciting, and we always look forward to some new surprises that we bring to the table every Friday.

Sharon Kim



Join us for...

Winter Wonderland

Tuesday, November 22nd
(Open House) 5:30PM - 7:30PM

CTN's Vaughan Site
9401 Jane St., Suite 301
Vaughan, ON

Enter through doors
identified as
"Urgent Care Centre"
entrance

Registration deadline:
November 18th, 2016
Please visit the link below

Calling all children
and youth with
special needs and
their families!

The poster is a festive winter-themed graphic. It features a central yellow sign with a wooden border, set against a background of snow and evergreen trees. A polar bear is on the left, and Santa Claus is on the right. A red and white striped candy cane is at the bottom right. The text is arranged in a clear, readable layout with various colors and fonts.

Avoid the chaos of the mall and come visit Santa at our Vaughan site! Santa will be on hand for child/family pictures. We will happily take your holiday photo for you, in a fully accessible, sensory-friendly environment. There will be fun holiday themed activities and tasty refreshments too!

For more information contact Dawn Paxton at 905-505-1373 • dpaxton@ctnsy.ca
To register visit/click link: www.surveymonkey.com/r/YRKEVEWSANTA2016

Thornlea's Homework Club

Does your teen need support with school assignments and homework, or just a safe, quiet place to work do school work and have access to computers?

If so, please let your teen know that Homework Club runs Tuesday, Wednesday, and Thursday after school in the Library, from 3:05 to 4:00 p.m.

Senior students with expertise in a variety of subjects are here to assist students in Math, Science, and Languages.

No appointment is required.



Le Papillon et le marché St.Laurent

On Nov 1st and Nov 8th French students in Mme Pilaram and Mme Estafanos' class enjoyed a delicious Quebecois inspired meal at *Le Papillon* on Front Street then went on a francophone themed scavenger hunt through the St. Lawrence Market. There they had to find a variety of items required to make a dish from a French speaking country.



Department of Modern Languages



CALENDAR OF EVENTS

November 11	Remembrance Day Assembly
November 15	Mid-term Reports Home
November 21	School Council Mtg. 7:15pm
November 22	Last Day Full Disclosure
November 24	Semi-Formal
November 25	PA Day—No School for students
December 11	Winter Concert
December 13-16	Drama Club Show
December 15	Art Show
December 24-January 8	Christmas Break
January 18	MATH EQAO Gr. 9 students
January 26-February 1	EXAMS
February 2	EXAM Review Day
February 3	PA DAY